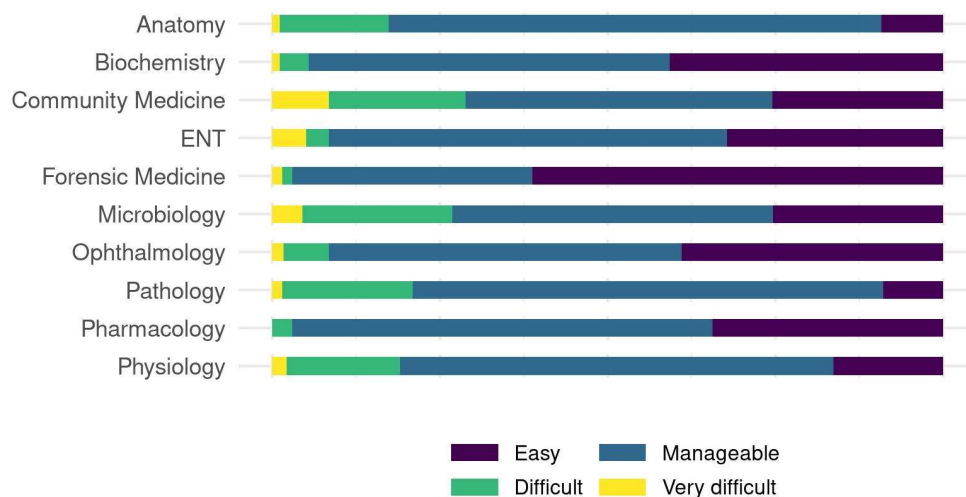


# Students' feedback

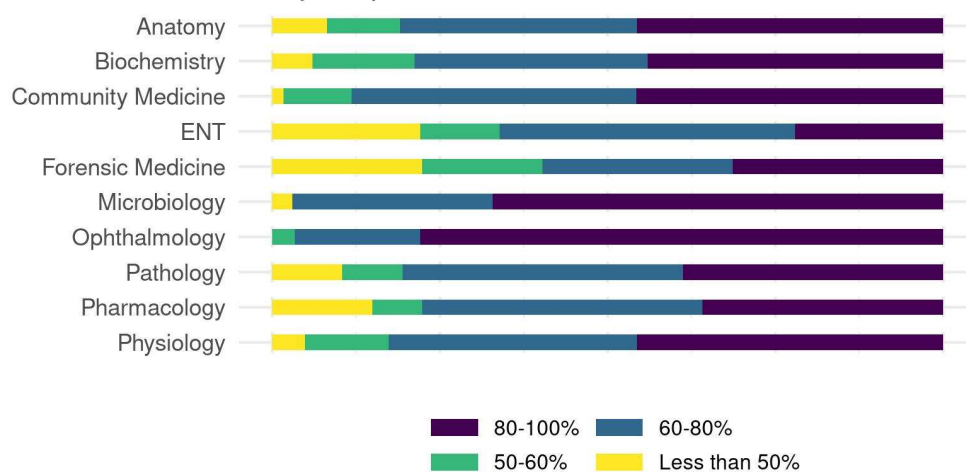
2020-21

Subject-wise feedback

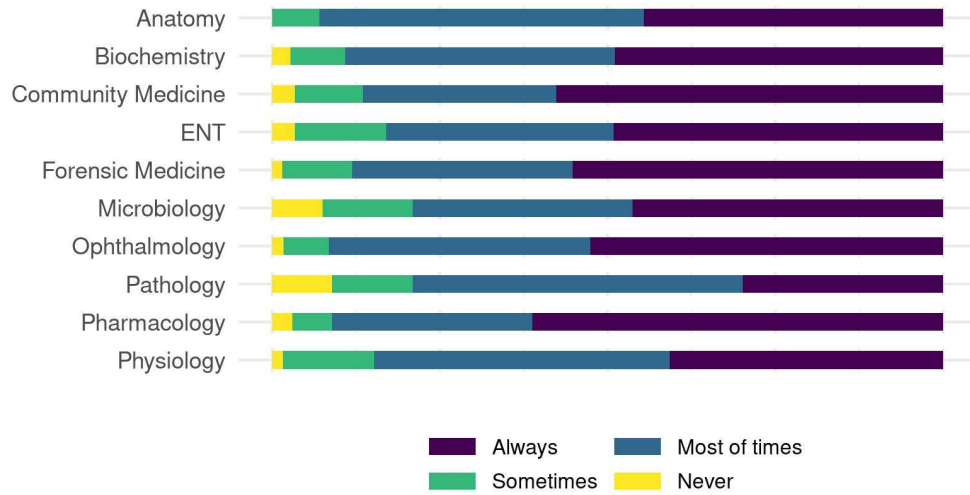
### 1. Was the course easy/difficult to understand?



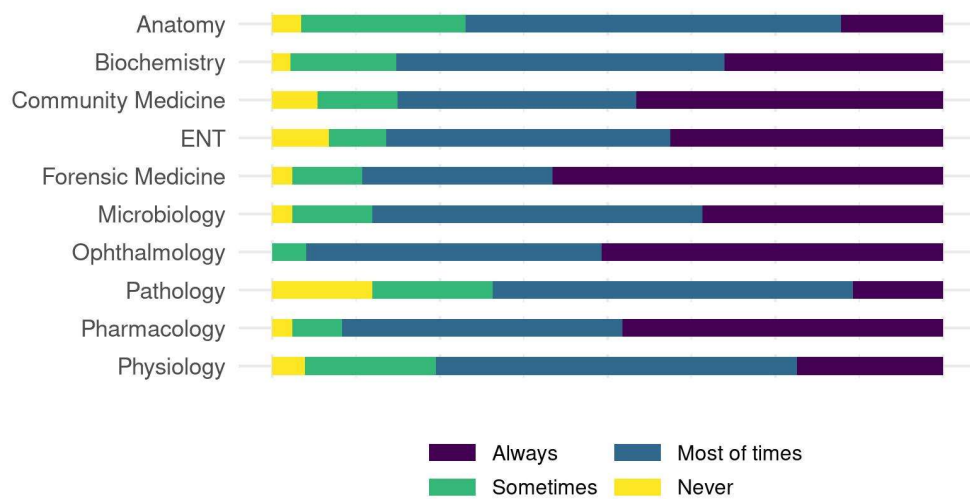
### 2. How much of the syllabus was covered in the theory and practical classes?



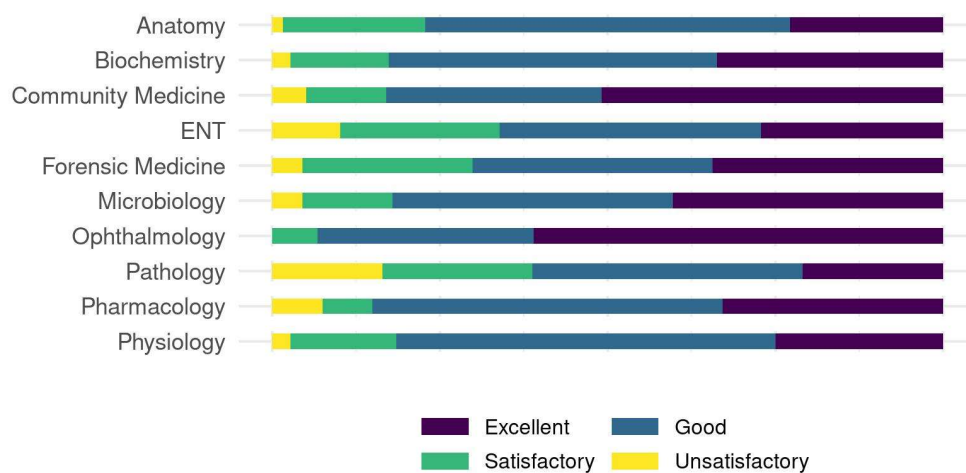
### 3. Was the teaching staff helpful?



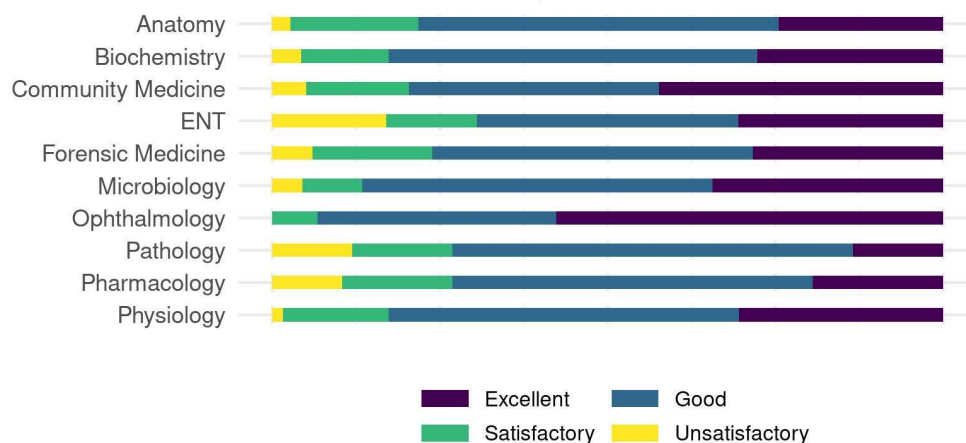
### 4. Were you comfortable with the pace of teaching?



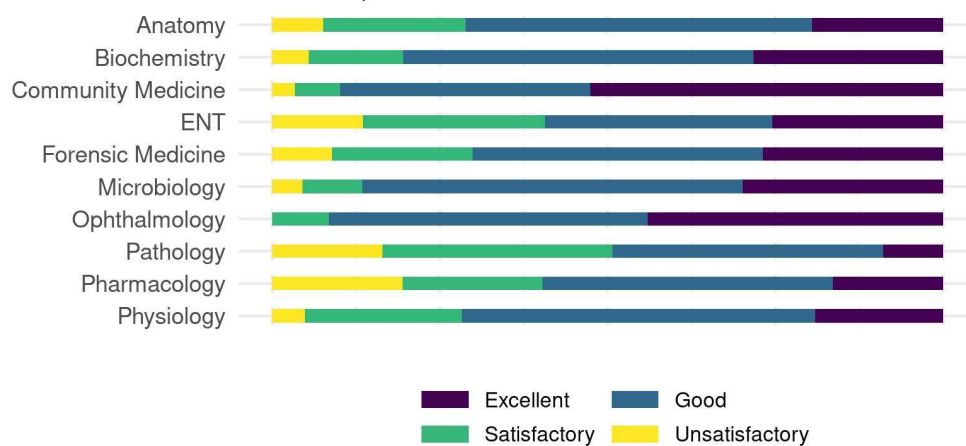
5. How would you rate the organization of course overall?



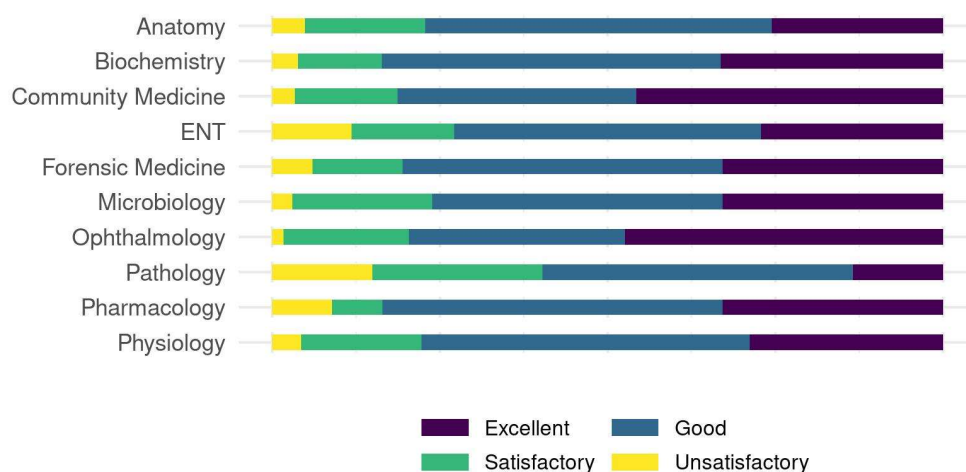
6. What was the depth of the course content (increasing your knowledge base, concepts, analytical skills and vision)?



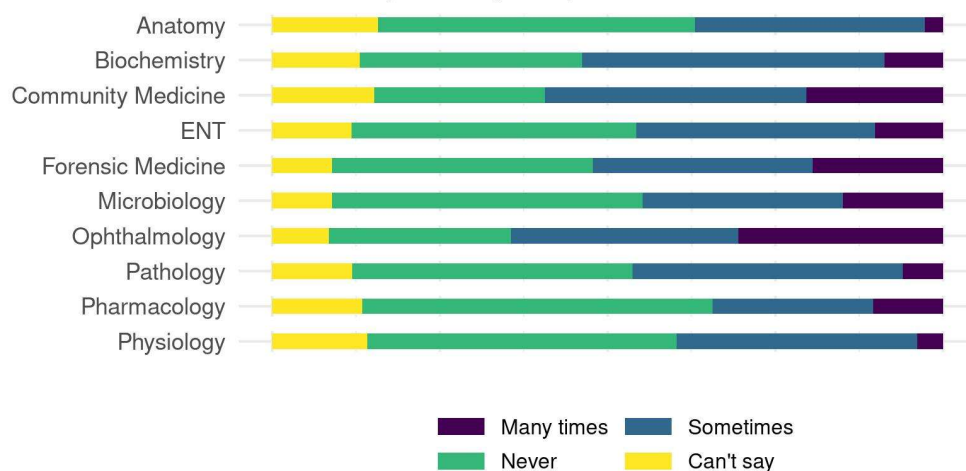
7. What was the extent of efforts asked from you(group discussions, assignments, projects, class tests)?



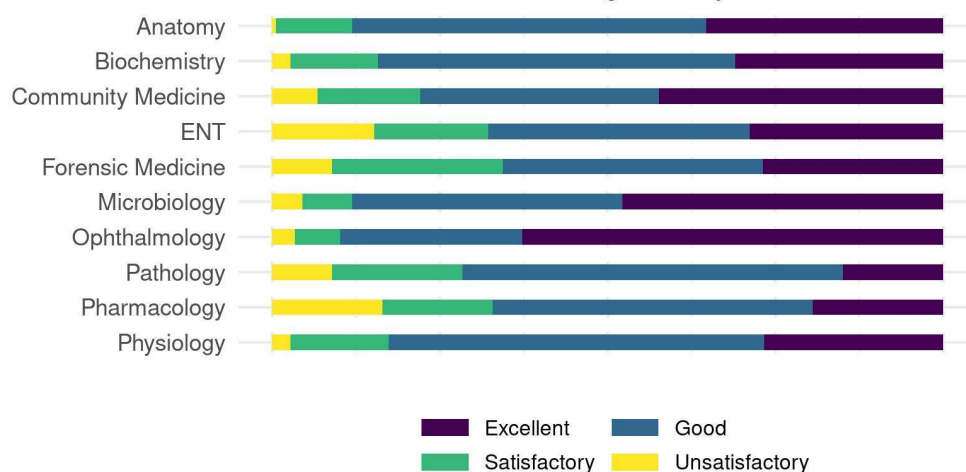
8. How was the academic interaction amongst students and between students and teachers?



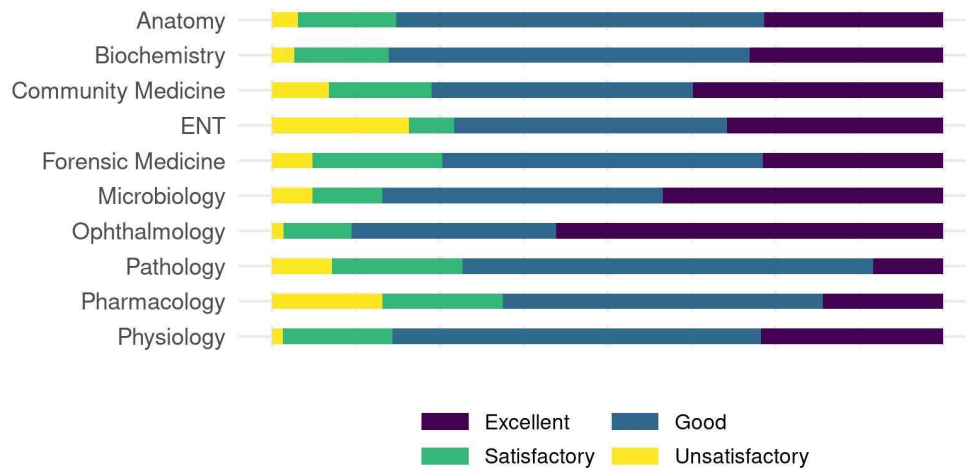
9. Was there was repetition of topics unnecessarily in theory and practical/ clinics?



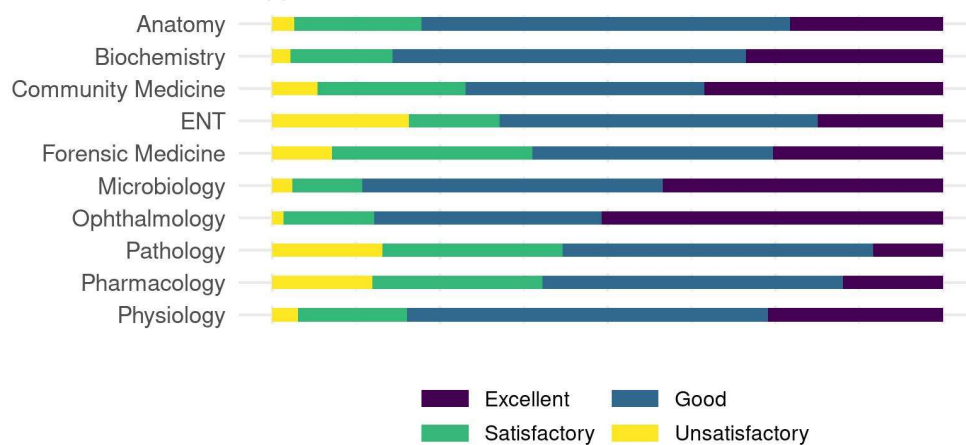
10. What was the role of practical exercises/ demonstrations in understanding this subject?



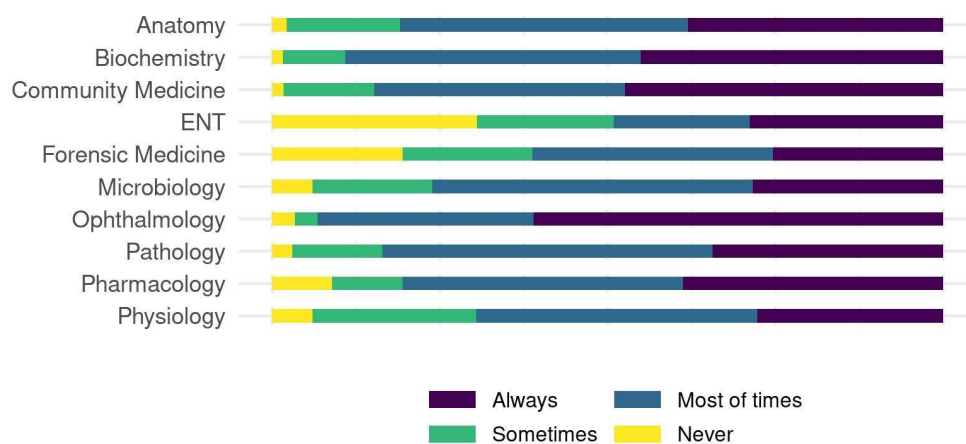
11. What was the quality of clinical material(cases/samples) for exercises?



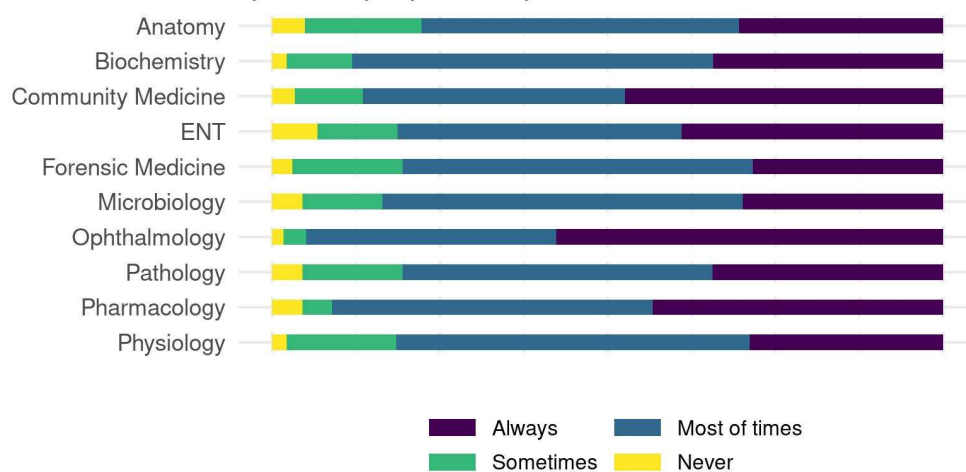
12. How was the hands on experience of practical(psychomotor)skills, which you were supposed to learn through this course?



13. Were your practical/case journals regularly checked and were your mistakes pointed out and discussed?

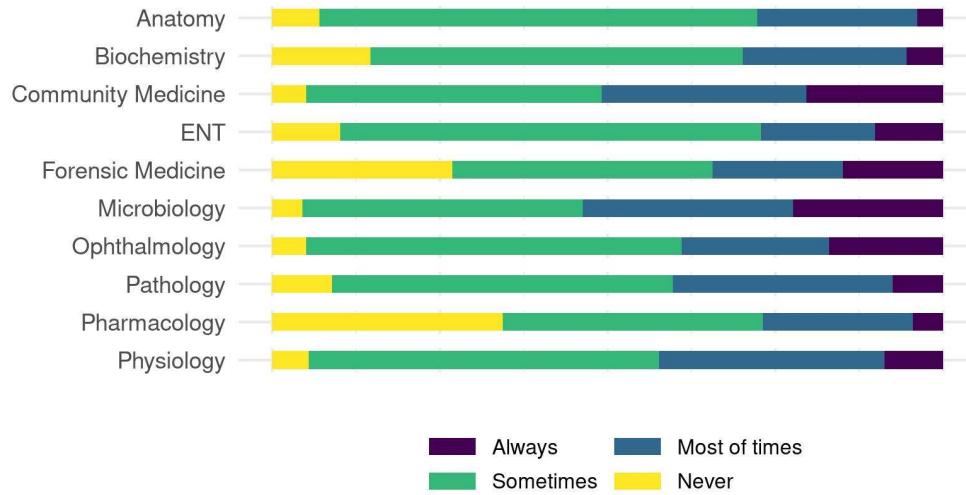


14. Did internal assessment exams cover the whole syllabus equally and fairly?

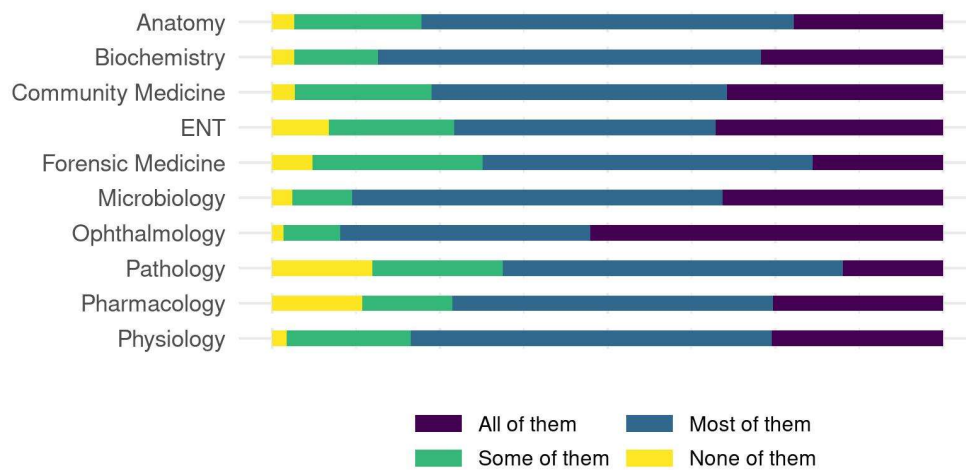




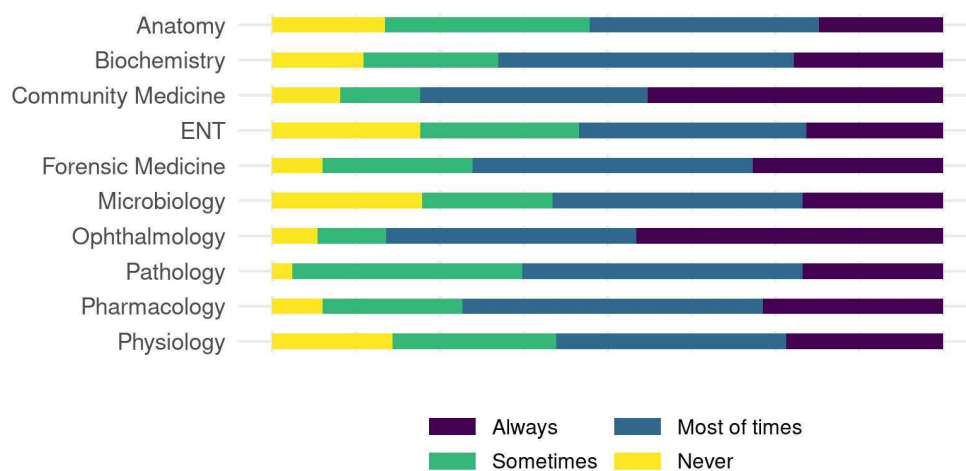
15. Were the question papers were very difficult?



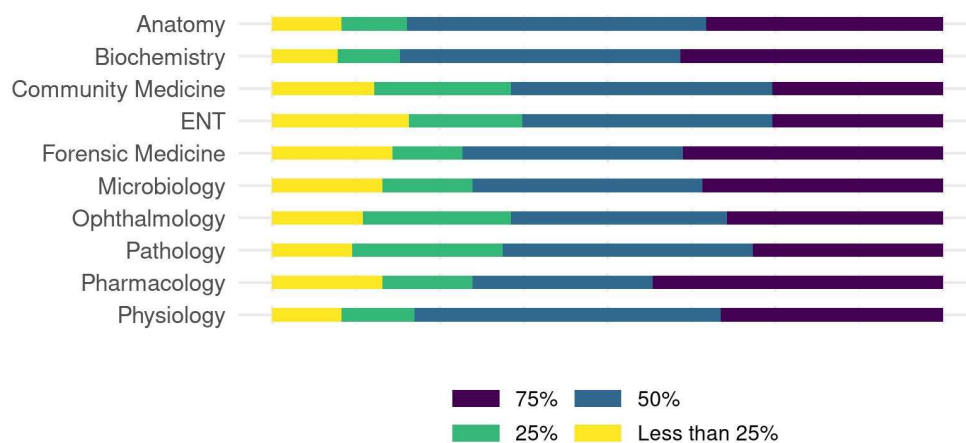
16. Did the practical exams assess practical skills learnt during the course?



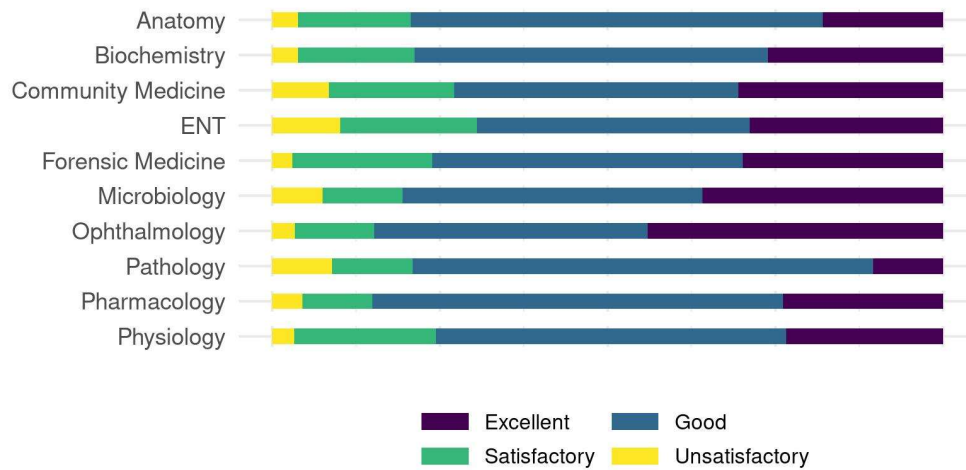
17. Was feedback given on your performance in exams?



18. In your opinion, how much of the total marks of a subject should be allotted to your performance in internal assessment exams?



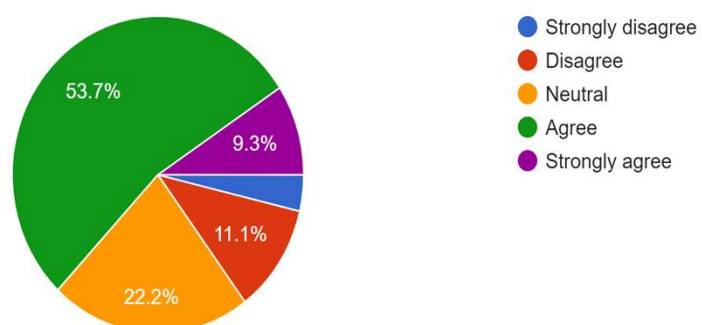
19. What was the overall efficacy of internal assessment system for this course subject?



## Faculty Feedback

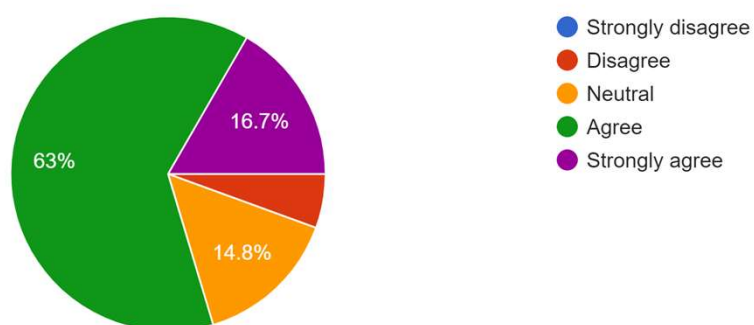
Employability has been given weightage in curriculum design and development.

54 responses



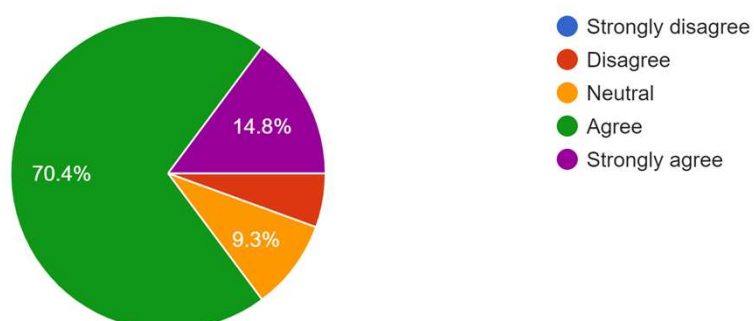
The key competencies expected from the students are clearly defined

54 responses



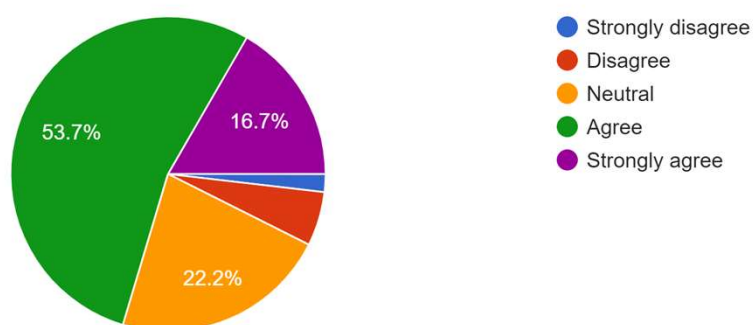
The aims and objectives are clearly defined in the curriculum

54 responses



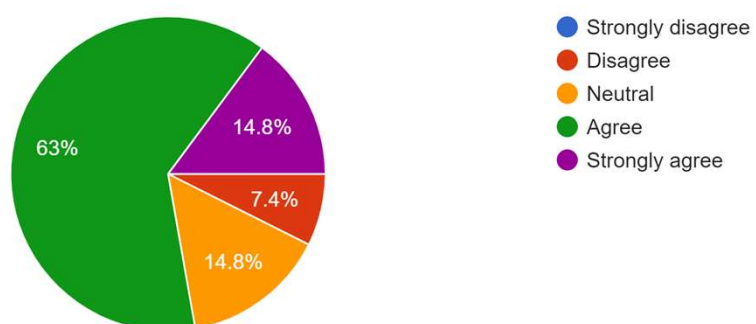
The curriculum incorporates the vision of MGIMS

54 responses



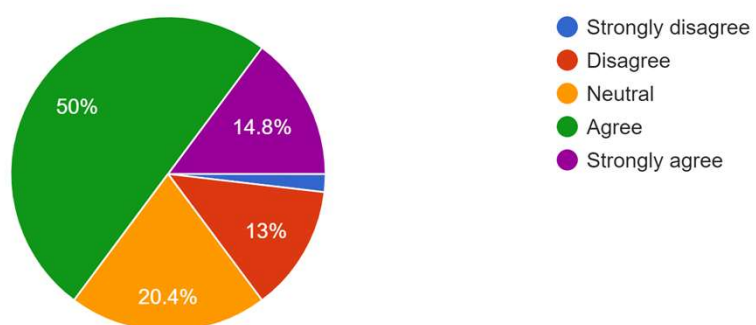
The MUHS curriculum is relevant to the present needs of society

54 responses



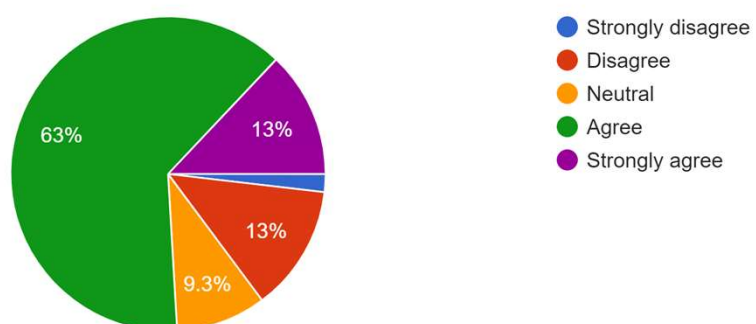
Teachers given enough freedom to contribute their ideas on curriculum design

54 responses



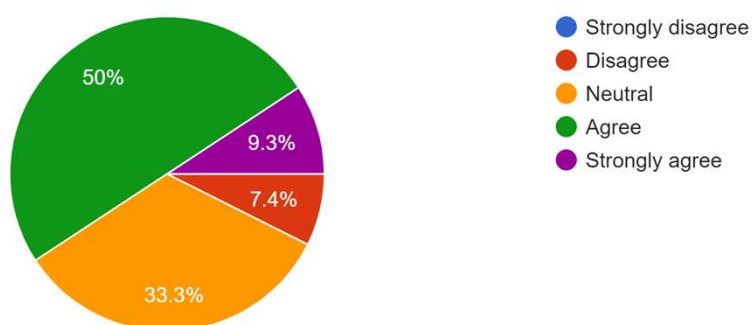
The curriculum has been updated from time to time.

54 responses



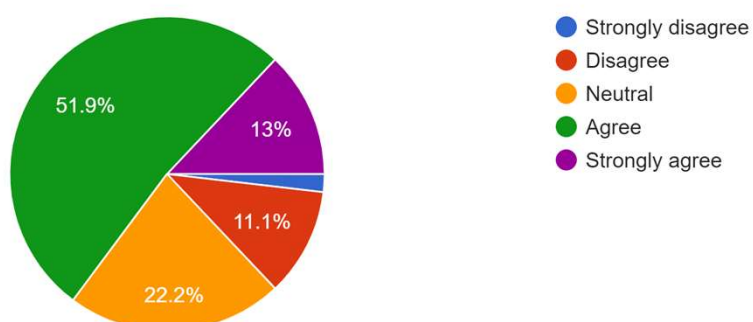
The curriculum is discussed regularly at Board of studies meetings in the University

54 responses



The system followed MUHS for the design and development of curriculum is effective.

54 responses





# Feedback from support staff 2020-21

N=676

# Employee placement and work distribution

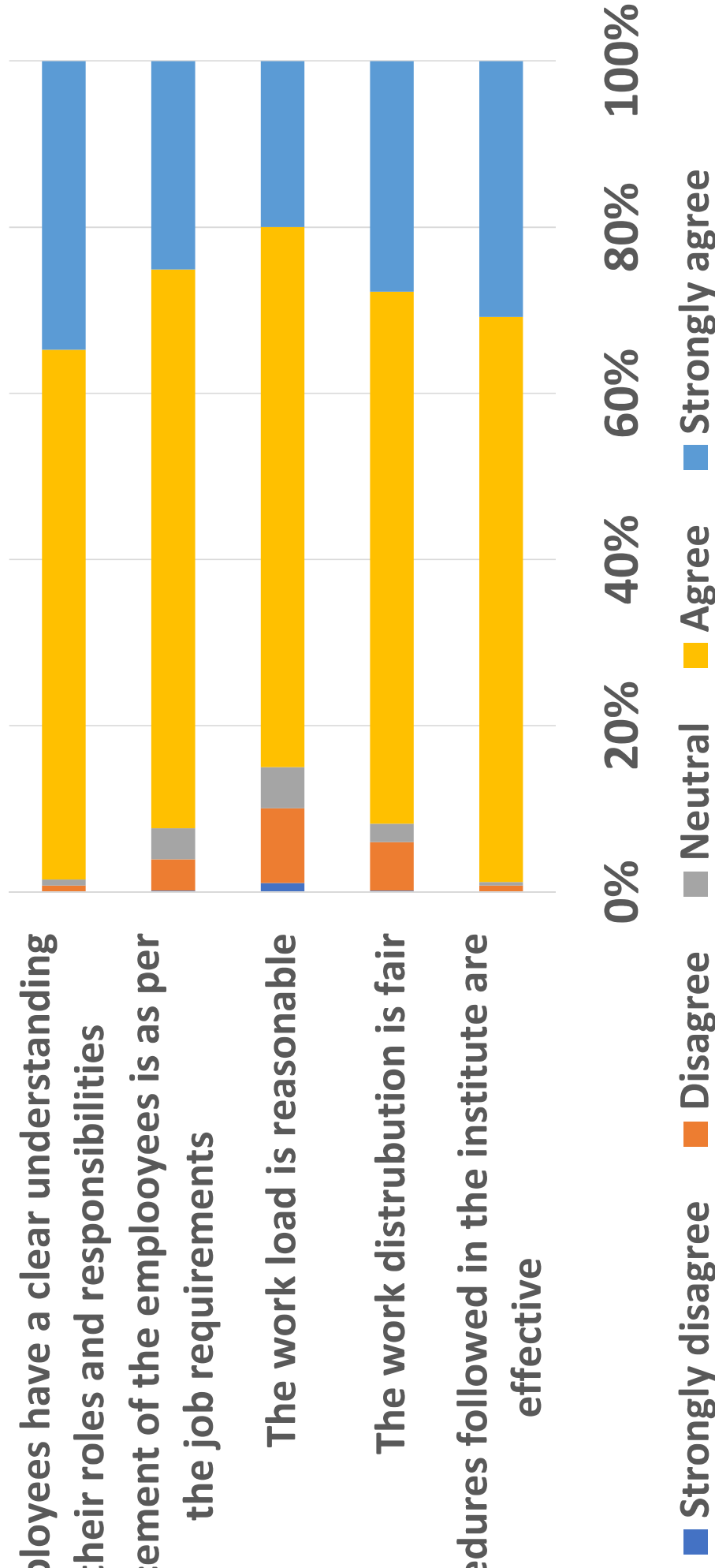
The employees have a clear understanding of their roles and responsibilities

The placement of the employees is as per the job requirements

The work load is reasonable

The work distribution is fair

The procedures followed in the institute are effective



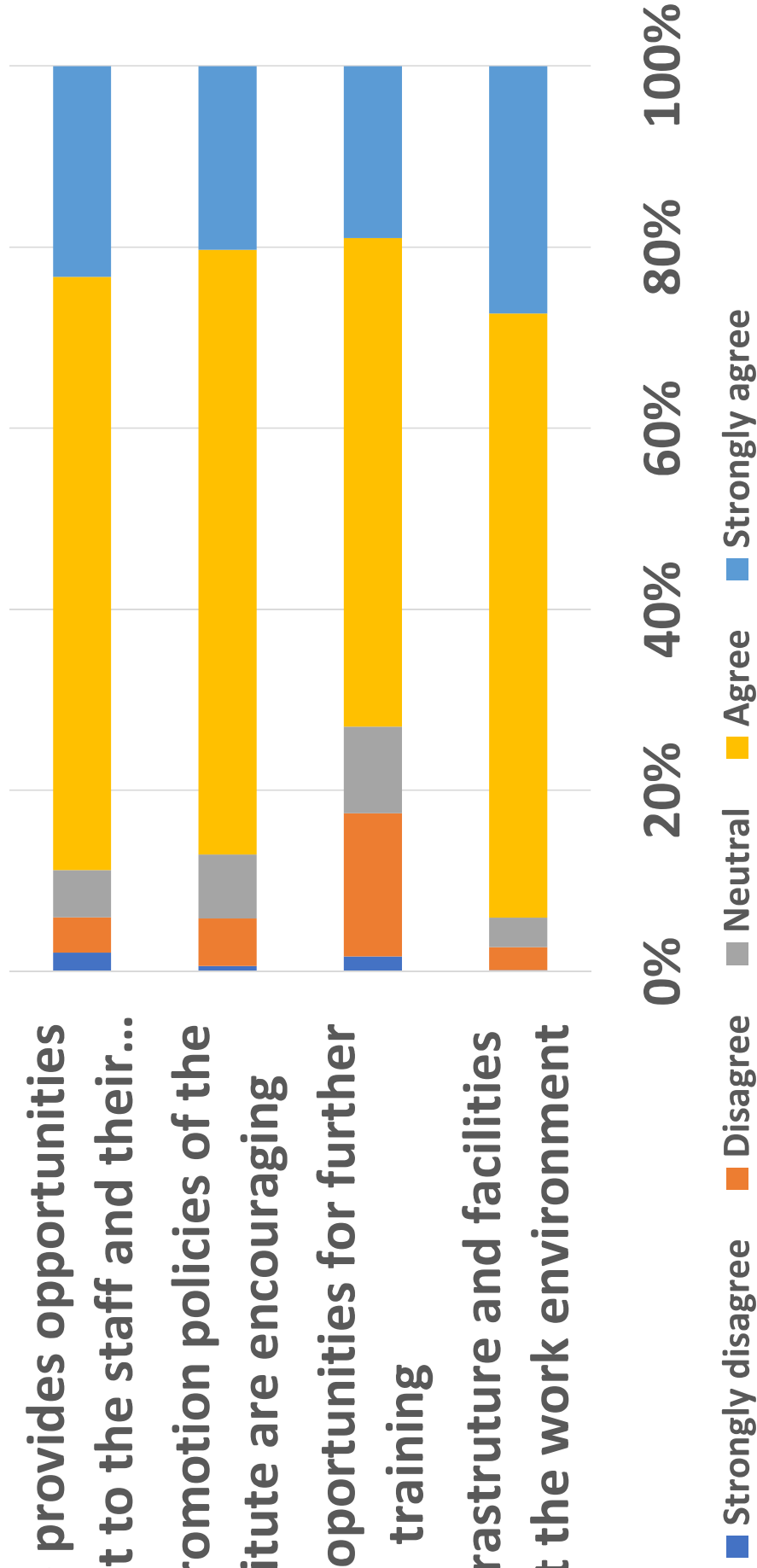
# Employee support in the institute

The institute provides opportunities and support to the staff and their...

The promotion policies of the institute are encouraging

We are given opportunities for further training

The infrastructure and facilities support the work environment



# Employee relationship & grievance redressal

The employee grievances are settled fairly

The employees have the opportunity to contribute to the process...

The administration respects women employees and treats them well

The superior-subordinate relationships are good

